

Portrait of a Graduate

The Reynoldsburg City Schools' Portrait of a Graduate is our vision for 21st Century Learning and was developed with several teams made up of Reynoldsburg City Schools' administrative leaders, principals, teachers, parents and students.



INNOVATIVE PROBLEM SOLVER

Able to use a deliberate process to creatively develop multiple solutions to authentic problems.



SOCIALLY & EMOTIONALLY COMPETENT

Able to identify and regulate one's own emotions in order to solve problems, communicate and build positive relationships.



EFFECTIVE COMMUNICATOR

Able to responsibly and effectively give and receive information across mediums while considering the needs of different audiences.



COLLABORATOR

Able to accept personal accountability within a group dynamic and synthesize multiple perspectives to determine the best approach to complete a task.



CULTURALLY AWARE & A GLOBAL CITIZEN

Culturally empathetic, compassionate, able to live, learn, work, collaborate and positively impact the local community and the world.



The Center for Deeper Learning

The Center for Deeper Learning implements instructional resources, develops and plans supports for teachers and staff and facilitates the development of deeper learning programs and robust professional development, which impacts all students and staff.



Partnerships

BATTELLE

BattelleforKids



COLUMBUS STATE
COMMUNITY COLLEGE

Eastland-Fairfield
Career & Technical Schools

HOPE
SQUAD

KIDDIE ACADEMY
EDUCATIONAL CHILD CARE

MIAMI
UNIVERSITY

Navigate360
Building safer tomorrows.

OHIO
DECA

Ohio STEM
Learning Network

OTTERBEIN
UNIVERSITY

ROXX
RULING OUR EXPERIENCES

SOURCES
OF STRENGTH

southeast
healthcare

Slow Food®

the buckeye
ranch
we raise hope

THE OHIO STATE UNIVERSITY

the village
network

UMCH Family
Services



Partnership Highlight: Nationwide Children's Hospital

In 2019, Reynoldsburg City Schools entered a partnership with Nationwide Children's Hospital for school-based services. Since that initial partnership, the two have expanded the scope of care to include dental, vision, primary care, sports medicine, behavioral health and crisis services. School-based services in elementary and high school buildings for behavioral health are available through licensed mental health professionals who work with students and families to address existing symptoms and skill development. Clinic-based services are available at the Livingston Campus for students and families year-round. A mobile care unit is available throughout the year to provide child well-checks, dental exams, vision screenings and sports physicals, while removing barriers to care for families across the District. Additional services include staff training, professional development presentations, crisis support and collaboration with leadership to ensure best practices for all students and families.



Partnership Highlight: BALLETMET

BalletMet is proud to partner with Reynoldsburg City Schools to bring the joys of dance and movement to students in grades K-12. Through creative movement, yoga and dance, including African Dance and Hip Hop, BalletMet aims to help students develop social emotional skills, stress management, and self-expression along with critical thinking and cognitive skills. This year, BalletMet is thrilled to be embedded within nine schools, including Herbert Mills STEAM Elementary School, Taylor Road Elementary School, Slate Ridge Elementary School, French Run Elementary School, Hannah Ashton Middle School, STEM Middle at Baldwin Road and both Reynoldsburg High School campuses. Through their partnership with RCS, BalletMet furthers their mission to entertain, engage and educate through dance.

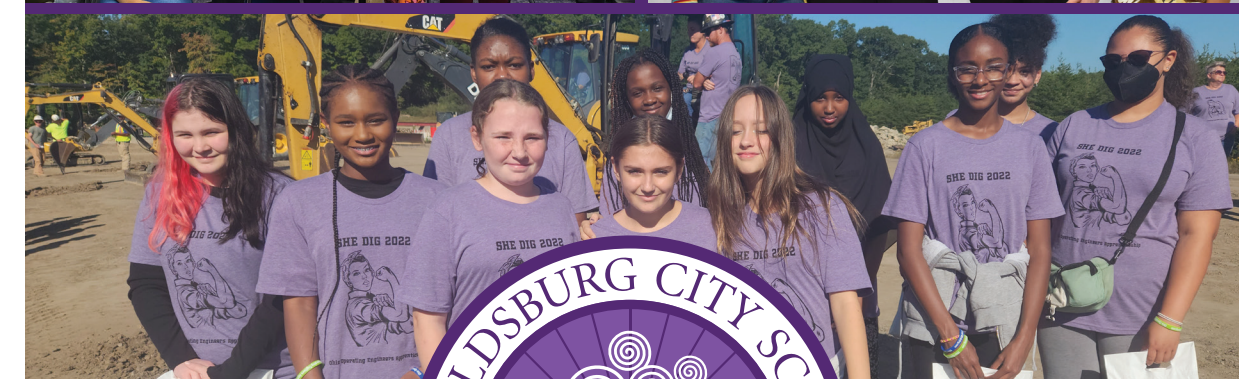
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Reynoldsburg, OH 43068



Together, we can
accomplish anything!



@ReynSchools • www.reyn.org



Quality Profile

2021-2022

#REYNproud

A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This annual profile helps characterize the overall educational value of Reynoldsburg City Schools in areas that matter most in our community.



Executive Summary

Dear Reynoldsburg City Schools’ Families, Staff and Community Members,

For those of you who don’t know, the Board of Education appointed me as Interim Superintendent as we navigate the first half of the 2022-23 school year. I am both humbled and honored to serve our District in this capacity.

I want you to know that I am here for you– our students, our staff, and our community. No matter what changes we face, our priority is and always will be, the students of our District.

We will continue to focus on Reading, Math, and Relationships through the lens of Deeper Learning– which is not optional; it’s necessary, and it’s beautiful work! We will continue to differentiate this work and support based on the needs of teachers and students. We will care for and appreciate each student that we serve, and we will do so by creating a loving environment with the highest of academic expectations. All of our students deserve a magical and engaging school experience. We will continue to transport, feed, counsel, heal, and grow our students. We look forward to partnering with you on these endeavors as we nurture our next generation of leaders.

The Quality Profile is our annual update for the District, which complements our State Report Card. In this document, you will find accolades, and initiatives and goals for our students, staff and community. These areas are what matter most to our community.

MISSION

Empowering leaders who impact the NOW and innovate the FUTURE.



Thank you for being a Raider! Whether you are a student, staff member or community member, thank you for being #REYNProud.

Dr. Jocelyn Cosgrave

Dr. Jocelyn Cosgrave
Interim Superintendent
Reynoldsburg City Schools



Education Foundation



The creation of an education foundation brings our community together to support our children in the District and serves as an advocate for public education. The Reynoldsburg Education Foundation is an independent, nonprofit organization and provides grants and scholarships to our District’s students and teachers.

Goals and Strategies



STUDENT LEARNING

Enabling students to take ownership of their learning and achieve their full potential through challenging, egaging and relevant learning experiences



STUDENT EXPERIENCE

Building an inclusive community where students feel safe, supported and engaged



COMMUNICATION

Promoting a school and community culture that allows all involved to have a voice and remain informed



FINANCE

Equitably distributing resources to promote instructional programs that will support the district mission

SOCIAL-EMOTIONAL LEARNING OPPORTUNITIES

As part of its strategic plan, RCS is dedicated to building an inclusive community where students feel safe, supported and engaged.

- Creating a school community where bullying is diminished and a culture of support and connection is cultivated.
- Offering a curriculum that promotes inclusivity.
- Supporting parents, to include Parent University sessions, to help provide awareness of today’s students’ Social and Emotional Learning (SEL) needs in areas such as suicide prevention and awareness, and youth and social media.
- Providing opportunities beginning in elementary school for students to experience and explore high school pathways.

BREAKING DOWN BARRIERS

- Nationwide, students of color and low-income students are consistently under-enrolled in the most academically intense high school courses. A partnership with Equal Opportunity Schools strengthens educator and system leader capacity to break down barriers for those students to increase access and success in rigorous college and career prep courses so they can thrive in their pursuits and life goals after graduation.

Prepared Students

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), a federal program to promote college aspiration and success, is now available to students at RHS-Livingston Campus. Three staff members from I Know I Can, a Central Ohio college access organization, work with grades 7-12 building aspirations for college and helping seniors with college application milestones including assistance with applications, federal financial aid and scholarships. A Campus Success Coach follows up with students during their freshman year of college to help students deal with that pivotal transition. In addition, all Reynoldsburg grads, beginning in 2022, are eligible for a scholarship for participation in GEAR UP activities.

College & Career Readiness

93% of RHS students graduate in 4 years

94% of RHS students graduate in 5 years

The Class of 2022 Stats

507 graduates
\$9 million in scholarships
3,138 college credits earned
7 students entering the military
246 Advanced Placement credits earned
204 Capstone projects and internships
66 Valedictorians

Our current goal is for 90% of our graduates to earn at least 3 hours of college credit.



District Facts

LOCATION

Reynoldsburg is a first-ring suburb on the east side of Columbus, Ohio

ENROLLMENT

7,760 students

SCHOOLS

6 elementary
4 middle (grades 5-8)
2 high school campuses (1 high school)

DIVERSITY

39% Black, Non-Hispanic
25% White, Non-Hispanic
17% Asian/Other
10% Multiracial
9% Hispanic

14% Students with Disabilities
53% Economically Disadvantaged
17% Limited English Proficient

Accolades: Achievements in Arts, Athletics, and Academics

- The Lady Raiders **Girls Basketball Team** were 2022 Division 1 State Champions.
- Starting in the ‘18-’19 school year the Reynoldsburg School District began awarding academic letters for deserving students. The purpose of awarding academic letters is to emphasize the main purpose of school with focus of attention on academic achievement of students without attendance or truancy issues. The 2021-22 recipients earned a total of 322 Academic Awards including:
 - 160 Academic Letters
 - 98 2nd Year Bar Pins
 - 38 3rd Year Bar Pins
 - 26 4th Year Lamp of Knowledge Pins
- Students represented Eastland-Fairfield Career & Technical Schools and Reynoldsburg High School at the **SkillsUSA National Competition** in Atlanta with placings second nationally for welding and fourth nationally for criminal justice.
- STEM Middle at Baldwin Road Special Education Teacher Tanya Featherstone was **recognized as the Overall 2022 KidsLinked.com Central Ohio Teacher of the Year**, presented by 104.9 The River.
- Heather Slisher of Taylor Road Elementary School was chosen as the **2022 Teacher of the Year: Elementary School winner**.
- Anna Haines, senior at Reynoldsburg High School, was one of only two central Ohio students to be awarded a **Global Scholars scholarship** when she graduated from the Global Scholars program last month. The scholarship is given by the Columbus Council on World Affairs, which delivers an experiential approach to global education via the Global Scholarship Diploma program.
- The Reynoldsburg Lady Raider **girls wrestling team** took seventh place out of 57 participants at districts. They had **two state qualifiers with district runner-up, Rowen, and district champion, Summer**.
- Reynoldsburg City Schools Transportation Director, Theresa Ritchie, was **awarded OASBO’s Transportation Director of the Year**. Ms. Ritchie received a \$500 scholarship to present to a graduating Reynoldsburg High School senior, a commemorative award and recognition on a plaque in the OASBO offices.
- Trombone and sousaphone player, Bobby Sheridan, performed with the **All-State Band** in Cleveland. All-State Band is a band composed of the top 90 high school musicians in the state of Ohio. Bobby played under the baton of conductor/composer, Major Ryan J. Nowlin, who is the assistant director for “The President’s Own” United States Marine Band.
- Athletic Director and Coach Jack Purtell celebrated his **500th win as the high school girls basketball coach**.
- Herbert Mills STEAM Elementary School, Summit Road STEM Elementary School and Taylor Road Elementary School were awarded grants to expand STEM learning projects through the **Ohio STEM Learning Network (OSLN) Classroom Grant Program, funded by Battelle**.
- Third-grade students at Herbert Mills STEAM Elementary School **presented “Smart Reynoldsburg” to AAA’s Technology Takes the Wheel meeting during Drive Electric Week**. The students presented solutions for four goals using the design cycle: affordable and clean energy, industry, innovation and infrastructure, sustainable cities and communities and responsible consumption and production.
- Five Reynoldsburg High School students were **selected to work with researchers at The Ohio State University** along with other high school students from around Central Ohio. They worked closely with their peers to examine issues at their home school and research potential solutions. Our RHS students chose to explore methods of making our high school community feel more like one high school.
- Mr. Stephen Spottswood, music teacher at Hannah Ashton Middle School and STEM Middle at Baldwin Road, was featured on NBC4 Columbus news about the **Columbus Cultural Orchestra**. He is the founder of the nonprofit that has musicians ranging from ages 14-25.